

**CORBETT SCHOOL
DISTRICT
NO. 39**

By Oregon State law all schools are required to formally identify all students who are “intellectually” or “academically” gifted. By state definition, “talented and gifted children” means “those children who require special educational programs or services, or both, beyond those normally provided by the regular school program in order to realize their contribution to self or society and who demonstrate outstanding ability or potential...” This historically included those students who rank in the top 5% on nationally standardized tests of mental ability or achievement in reading and/or math; however, these students are now identified by local norms of the Corbett School District.

- Advanced vocabulary, ease of communication
- Interest in solving problems
- Asking many complex questions
- Learning/remembering information easily
- A keen sense of observation
- Curiosity and interest in many things

Teachers will screen at least once a year to identify a group of students who will receive further testing for possible TAG identification. If you believe that your child is in the top 5% of his/her class in mental ability, reading, or math, a good first step is to talk with his/her teacher.

Students who qualify are served in the regular classroom through modifications to the curriculum, which are designed to meet the child's assessed level and rate of learning.

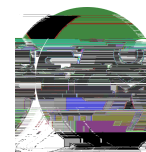




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selected high-school students who are ready for part-time, rigorous college study. This highly selective scholarship program allows students to take one college class at Reed for the full academic year while concurrently enrolled in high school.

FIRST Robotics

Under strict rules and limited time and resources, teams of high school students are challenged to build industrial-size robots to play a difficult field game in alliance with other teams, while also fundraising to meet their goals, designing a team “brand,” and advancing respect and appreciation for STEM within the local community.
<https://ortop.org/programs/frc/#gsc.tab=0>

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focusing on the TAG student as a whole child and having a working document that follows the student from year to year.

Following CogAT testing, third grade teams will use the Dif



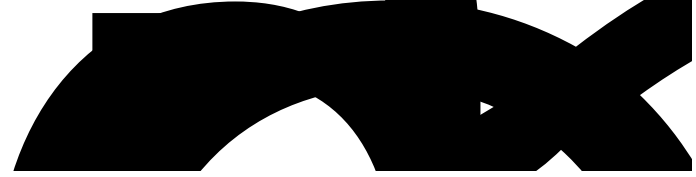
The district makes every effort to communimx















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